

SHYAMA PRASED MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN JULY 2022 TO NOVEMBER 2022

Course and Year: **B.A (H) III Year**

Semester: **V**

Taught individually or shared: **Individually**

Paper: **Economic History of India 1857-1947 (DSE)**

Faculty: **Dr. Kalpna Negi**

No. of Classes (per week): **5**

Teaching Plan

Unit I: Introduction: Colonial India: Background and Introduction

Prescribed Readings:

1. P. Parthasarathy, 2011, **Why Europe Grew Rich and Asia did not: Global Economic Divergence, 1600-1850**, Cambridge University Press, Cambridge, Ch 2 on *India and the global economy, 1600–1800: Introduction* pp. 21-27; Section on *Bullion in the global economy* pp: 46-50 & Ch 8 on *Modern industry in early nineteenth-century India*: Section on *The debate on the nineteenth-century Indian economy* pp 224-226; Section on *Industrialization in early nineteenth-century India* pp: 239-244; Section on *State and economy in nineteenth-century India* pp: 251-262.

No. of classes required to complete the unit: 05-07 Lectures (July)

Unit II: Macro Trends: National Income; population; Labour and occupational structure etc.

Prescribed Readings:

1. Sumit Guha, 1991, *Mortality decline in early 20th century India*, **Indian Economic and Social History Review**, vol. 28, Issue 4, pp. 371-74 and 383-87; (Note: pages 375-382, which involve Guha's critique of Klein, are to be de-emphasised for detailed reading and examination).
2. Tirthankar Roy, 2011, *Population and Labour*, **The Economic History of India 1857- 1947**, 3rd edition, Oxford University Press, Delhi, Ch. 11, Section on Labour Force, pp. 282-285.
3. J. Krishnamurty, 1982, *Occupational Structure* in Dharma Kumar (ed.) **Cambridge Economic History of India c.1757-c.1970**, vol. 2, Cambridge University Press, Cambridge, Ch. 6, pp. 533-550.

4. Tirthankar Roy, 2011, *Growth and Structural Change, The Economic History of India 1857-1947*, 3rd edn, Oxford University Press, Delhi, Ch. 3, Section on Measuring Change, pp. 80-89

No. of classes required to complete the unit: 12-15 Lectures (August)

Unit III: Agriculture: Agrarian structure and land relations; agricultural markets and institutions – credit, commerce and technology; trends in performance and productivity; famines.

Prescribed Readings:

1. Tirthankar Roy, 2011, *Agriculture, The Economic History of India 1857-1947*, 3rd edn, Oxford University Press, Delhi, Ch. 4, pp. 104-148. (Note: pp: 40-41 on Famines to be de-emphasised for examination).
2. Irfan Habib, 2006, *Agriculture, Indian Economy 1858-1914, A People's History of India*, vol. 28, Tulika, Delhi, Ch. 3, Section 3.1 on Peasant Agriculture, Section 3.2 on Commercialization of Agriculture & Section 3.3 on The Agrarian Classes, pp. 51-74.
3. Ira Klein, 1984, *When Rains Fail: Famine relief and mortality in British India*, *Indian Economic and Social History Review*, vol. 21, issue 2, pp. 185-214.

No. of classes required to complete the unit: 10-12 Lectures (August-September)

Unit IV: Railways and Industry: Railways; the de-industrialisation debate; evolution of entrepreneurial and industrial structure; nature of industrialisation in the interwar period; constraints to industrial breakthrough; labour relations

Prescribed Readings:

1. Dan Bogart and Latika Chaudhary, 2016, *Railways in Colonial India: an economic Achievement?* in L. Chaudhary, B. Gupta, T Roy and A. V. Swami (eds.), *A New Economic History of Colonial India*, Routledge, London and New York, Ch.9, pp. 140-160.
2. Irfan Habib, 2006, *Colonialism and the Indian Economy, Indian Economy 1858-1914, A People's History of India*, vol. 28, Tulika, Delhi, Ch.2, Section 2.3 on Railways, pp. 35-46.
3. P. Parthasarathi, 2009, *Historical Issues of Deindustrialization in Nineteenth Century South India*, in T Roy and Giorgio Riello (eds) *How India Clothed the World: The World of South Asian Textiles, 1500-1850*, Brill, Leiden, pp. 415-435.
4. Rajat Ray (ed.), 1994, *Introduction in Entrepreneurship and Industry in India*, Oxford University Press, Delhi, pp.1-69.
5. Tirthankar Roy, 2011, *Small Scale Industry, The Economic History of India 1857-1947*, 3rd edn, Oxford University Press, Delhi, Ch. 6, Sections on Types of Industry,

Long-term Pattern of Industrialization, Two Models of Transition in Handicrafts & Handloom Weaving, pp. 158-171.

6. MD Morris, 1965, *Summary and Conclusions in Emergence of an Industrial Labour Force in India*, Oxford University Press, Delhi, Ch. 11, pp. 198-210.

No. of classes required to complete the unit: 20-25 Lectures (September-October)

Unit V: Economy and State in the Imperial Context: The imperial priorities and the Indian economy; drain of wealth; international trade, capital flows and the colonial economy – changes and continuities; government and fiscal policy.

Prescribed Readings:

1. Gopalan Balachandran, 2016, *Colonial India and the World Economy. c. 1850-1940*, in L. Chaudhary, B. Gupta, T Roy and A. V. Swami (eds.), **A New Economic History of Colonial India**, Routledge, London and New York, Ch.6, pp. 84-99.
2. K N Chaudhuri, 1982, *Foreign Trade and Balance of Payments*, in Dharma Kumar (ed.) **Cambridge Economic History of India c.1757-c.1970**, vol. 2, Cambridge University Press, Cambridge, Chapter 10, Section 7 on Balance of Payments and Foreign Exchange, pp. 869-877.
3. David Washbrook, 2012, *The Indian Economy and the British Empire* in Douglas M Peers and Nandini Gooptu (ed.) **India and the British Empire**, Oxford University Press, Delhi, Ch. 3, pp. 44-74.

No. of classes required to complete the unit: 10-12 Lectures (October-November)

Additional References:

1. Irfan Habib, 2006, *Agriculture, Indian Economy 1858-1914, A People's History of India*, vol. 28, Tulika, Delhi, Ch. 3, Section 3.4 on Rural Indebtedness, Section 3.5 on Plantations & Section 3.6 on Destitution and Famines, pp. 74- 86T R Jain, V K Ohri (2019), *Economic Development And Policy In India* (English and Hindi).
2. L. Chaudhary, B. Gupta, T Roy and A. V. Swami, 2016, *Agriculture in Colonial India*, in L. Chaudhary, B. Gupta, T Roy and A. V. Swami (eds.), **A New Economic History of Colonial India**, Routledge, London and New York, Ch.7, pp. 100-116
3. L. C. Jain, 1929, *Indigenous Credit Instruments and Systems* in M. M. Kudaisya (ed.) **The Oxford Anthology of Business History**, 2011, Oxford University Press, Delhi, Ch. 3, pp. 52-61. (Note: This reading may be used as a background reading for the section "The Bazaar" in Rajat Ray's Introduction (previous reading) for a better understanding of the Hundi system).
4. Irfan Habib, 2006, *Colonialism and the Indian Economy, Indian Economy 1858-1914, A People's History of India*, vol. 28, Tulika, Delhi, Ch. 2, Section 2.1 on The 'Tribute' or Drain & Section 2.2 on The Imperialism of Free Trade, pp. 23-35.

Utility of Additional References: Some additional articles/chapters will be referred for better clarity and understanding on history of Indian economy with reference to relevant topics. This will help the students to prepare the answers with the latest database.

Methodology of Teaching: Interactive online lectures supplemented with relevant e-materials (videos, PPTs etc.,). A whatsapp group is created for regular communication and problem-solving discussion.

Tutorials: Clarification of doubts related to the subject. Discussion on topic studied, tests and assignments.

Assessment

Test 1: Scheduled in Last week of August

Test 2: Scheduled in Last week of September

Test 3: Scheduled in Last week of October

Criteria of Assessment: The students are assessed on clarity and understanding of concepts based on learning and application.

I adhered to the above-mentioned teaching plan and will complete the course on time.



Kalpna